



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Swimming</b> All KS2 classes have a week of intensive, 1 hour swimming lessons.	Clear improvement in swimming confidence and skills. The majority of children in year 6 could swim 25m. The majority were able to explore a range of strokes.	Having this as a regular feature of the provision for each KS2 class each year is clearly having impact. Many children in our school do not access swimming lessons outside of school. A week of 1 hr swimming sessions each year across KS2 has been much more supportive of progress for all children.

<p><b>Engagement in local inter-school competitions</b></p> <p>The school buys into the LA competition sports package which enables involvement with all available inter-schools' competitions.</p> <p>Non-class based pastoral care workers and support staff enable school teams to attend these off-site events.</p> <p>The school also engages in 3 x sporting competitions with schools in our wider network, Maamulaha.</p>	<p>The school took part in all available competitions enabling a number of children to experience representing the school and competing against other children.</p> <p>Competitions included:  boys' football; girls' football; mixed football; boys' and girls' cricket; gymnastics; tag rugby; netball and Boccia.</p>	<p>Children highly value and enjoy the opportunity to take part in the inter schools' competitions. It strongly supports their personal development and understanding of being part of a team and managing success and loss. Parents value their children having the opportunity.</p>
<p><b>Sporting enrichment within the curriculum offer</b></p> <ul style="list-style-type: none"> <li>• Specialist cricket coaching in KS2 in the summer term.</li> <li>• OAA activity within the year 6 residential journey which is highly subsidized by the school to support the inclusion of all</li> <li>• 6 sailing sessions in both Year 5 and Year 6 in the summer term.</li> </ul>	<p>Working with specialist coaches delivering the cricket and OAA sessions improves teachers' subject knowledge and skills in this area.</p> <p>Children have a rich curriculum offer which gives them opportunities to explore talents and interests beyond what they might be able to access outside of school.</p>	<p>The school will continue to commit to the enrichment for 25/26.</p>
<p><b>Reviewed training in the use of the wooden apparatus in the top hall</b></p>	<p>HP House regularly used the apparatus as part of their timetabled provision.</p> <p>Improvement in physical development and co-ordination; also turn taking and celebrating personal achievement/the achievements of others.</p> <p>HP House and Cabin staff are more confident in setting up and using the equipment safely.</p>	<p>All teachers would benefit from increased confidence and skills in the set-up and regular use of the wooden apparatus. Training will be diarized.</p>

## Key priorities and Planning for 2025/2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Intensive week swimming lessons for all KS2 classes	All pupils in KS2 class	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The vast majority of children will leave year 6 being able to swim at least 25 m.	£4,500
Full engagement with LBI and Maamulaha inter schools' competitions	Selected pupils across the school who have been identified with a talent	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 5: Increased participation in competitive sport.	Children across the school will have the opportunity to experience competitive sport. They will have the opportunity to identify and explore individual talent.	£1,500 for LBI SLA £3,000 – staff supervision to attend competitions
Right Way Sports • <i>Keep fit sessions, sports clubs and inter-house competitions led by professional coaches, on Thurs</i>	Pupils in extended day offer – Breakfast Club and After School Club  All pupils across lunchtime play on a timetabled rota	Key indicator 2 -The engagement of all pupils in regular physical activity		£3,200 for SLA with Rightway Sports

<p><i>and Fridays, as part of the lunchtime offer, Breakfast Club and After School club.</i></p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
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<p>Sporting enrichment opportunities, including the embedding of OAA in KS2.</p> <ul style="list-style-type: none"> <li>• <i>Cricket in KS2</i></li> <li>• <i>OAA in Yr 6 residential experience</i></li> <li>• <i>Sailing in Yrs 5 and 6</i></li> </ul>	<p>Pupils across KS2</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Observing and team-teaching cricket sessions and leading OAA activities will strengthen teachers' skills in delivering a quality offer.</p> <p>Children will experience a rich offer, beyond the national curriculum, which they may not be able to access outside of our school offer.</p>	<p>£5, 900</p> <ul style="list-style-type: none"> <li>• Cricket coaching £1800</li> <li>• Sailing sessions £2300</li> <li>• Residential top-up £1800</li> </ul>
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<p>Staff training</p> <ul style="list-style-type: none"> <li><i>To use the wooden gymnastic equipment in the Top Hall</i></li> </ul>	<p>All pupils across the school – Reception to Year 6</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will regularly experience gymnastic lessons using the wooden equipment.</p> <p>Teachers will have increased confidence in setting up the equipment and using it regularly.</p>	<p>1 day staff training, led by phase £1,000</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming intensives.	Attendance and engagement are good across the weeks. Being in one week supports families to remember and organize swim-kit etc.	Ensure assessment of swimming is recorded on Arbor – informed by swimming instructors at the pool.
Engagement in Sporting Competitions	Years 3 and Year 4 won the Maamulaha network Tag Rugby Competition. Individual medal success for a number of gymnasts.	
Additional PE enrichment sessions led by Sports Coaches.	The enrichment afternoon for targeted pupils is proving effective. Children enjoy the additional input – and are motivated to engage with the ‘reward’ of extra PE as part of the pastoral provision and/or behaviour plan.as part of pastoral provision.	

## Swimming Data – July 2025

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<i>We are fortunate to be close to the facilities, so do not need transport etc. As a result, the approach of 1 x week long intensive for each class in KS2 is efficiently managed, including staffing.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0 %</p>	<p>This element is not captured in the swimming offer currently. Priority is given to supporting confidence and competence to swim 25m.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Children are taught to swim by instructors at the swimming pool, not by staff members at HP.</p>

Signed off by:

Executive Head Teacher:	<i>LISA HORTON</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>CHARLIE BAVERSTOCK – Head of School</i>
Governor:	<i>Gareth Edwards – Chair of Governors</i>
Date:	November 2025