





Friday 2nd May

Message from Mrs Horton

In the last newsletter we shared the feedback from the recent parents survey. In this edition, we share the feedback from the staff survey for your information. There are lots of strong messages to take away, in particular about the staff's understanding of their role in safeguarding.

In ten days our Year 6 pupils will begin their KS2 SATs. I have been so impressed with their determination to try and do their very best in a test format. My great thanks to all of the staff who have helped to prepare them over recent weeks. We ensure they are managed as calmly and stress-free as possible. I am sure you would join me in wishing them all the very best of luck!

In federation news, I write to share that Mich Bahn, the headteacher of our partner school, Robert Blair, is retiring at the end of the year. Governors across both schools are looking at leadership and management structures in the light of our federation and will update families and staff in due course.

I know Ms Bahn has fabulous plans to travel in her retirement – and I wish her all the very best after so many years in education!

As the weather changes and becomes warmer, it is important to dress for the season! Please remember to send your child in school uniform. Here is the link to our website which summarises the expectations - School Uniform - Hargrave Park School

If your child is wearing shorts, please make sure they are grey school shorts. If your child would like to wear a grey school skirt, they can wear their black shorts underneath if they wish.

We are looking forward to the next 'Dare to be Different Day' – which will give a good opportunity for self-expression – see more information on Page 7. Enjoy the bank holiday weekend!

Upcoming events

Mon 5th May School closed for Bank Holiday

Wed 7th May Blue Class Assembly

Fri 9th May Blue Class, Pink Class and HP Cabin to visit

the Golden Hinde

Summer Inclusion Festival of Sport

Week beginning Mon 12th May - Year 6 SATs week

Fri 16th May Dare to be Different Day

Tues 20th May Orange Class to Kenwood House

Wed 21st May Cyan Class Assembly

Lime Class to Kenwood House

Thur 22nd May Purple Class to Kenwood House

Fri 23rd May Sports Day

Mon 26th May – Fri 30th May – half term break

Mon 2nd June Children return to school

Thurs 5th June Sophie Izzard – Bright Futures in school

Mon 9th June Maamulaha Netball Competition

Wed 11th June Pink Class Assembly

Tues 17th June Purple Class Assembly

Wed 18th June Violet and Indigo Sailing lessons start

Thur 19th June Cyan Class sailing lessons start

Governor morning

Thurs 26th June Sophie Izzard - Bright Futures in school

Thurs 3rd July Frinton – Houses to be confirmed Mon 7th July Frinton – Houses to be confirmed

Tues 15th July Year 6 leavers' assembly

Weds 16th & Thurs 17th July – Summer Exhibition

Thurs 17th July Summer Fair

Fri 18th July Last Day of term – school closes at 2pm

In the Newsletter today:

P1- Message from Mrs Horton, dates:

P2 – 6 Staff Survey Responses; P7 – Friends of Hargrave Park;

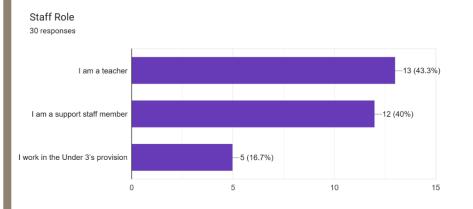
P8 - A message from Mr Bond - The HUB

P9 - Handwriting and Presentation

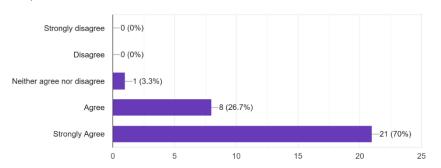
P10 - Attendance Matters; P11 - Summer term events

We Aim Hiał

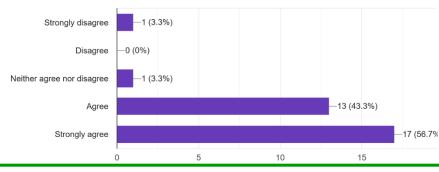
Staff experience



I am clear about the vision and values of Hargrave park school 30 responses

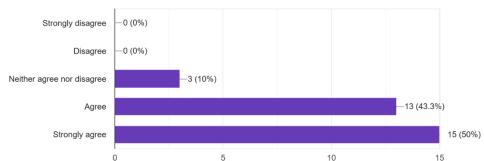


I am proud to be a member of staff at Hargrave Park School. 30 responses



I am well supported by my line manager

30 responses



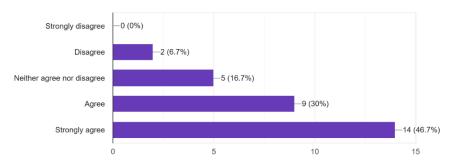
Summary:

At least 93% of respondents feel proud to be a member of staff at Hargrave Park School Over 96% are clear about our vision and values

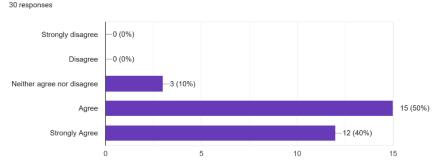
Over 93% report feeling well-supported by their line manager.

Professional development and support

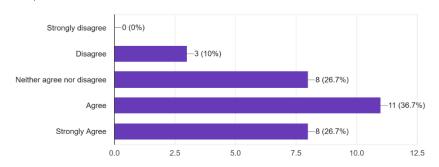
Hargrave Park School makes appropriate provision for my professional development 30 responses



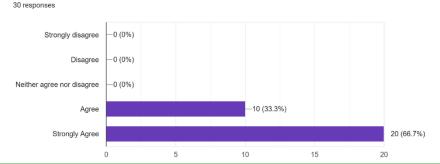
I have the tools and resources to do my job well



The school is proactive in supporting my emotional and physical well-being. 30 responses



I am clear about the expectations of my role



Summary:

77% of staff say that the school makes appropriate provision for their professional development Over 63% believe the school is proactive in supporting emotional and physical wellbeing – with 27% saying they 'neither agree not disagree'

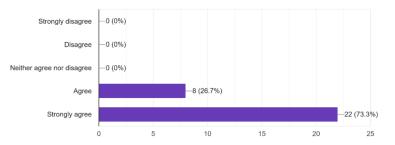
90% report having the tools they need to do their job well.
100% of respondents are clear about the expectations of their role

We Aim High

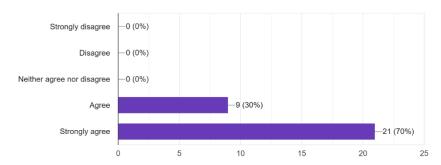
Safeguarding and behaviour

I understand my role in safeguarding children and I know where to seek advice if I have concerns for a child.

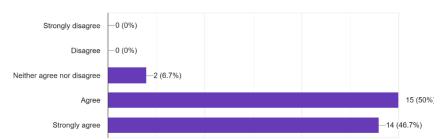
30 responses



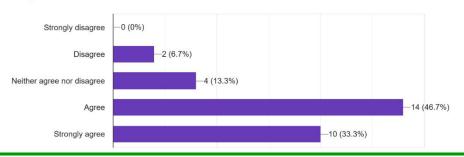
I am confident that safeguarding systems in the school are robust and effective. $_{30\,\mathrm{responses}}$



There are clear expectations for good behaviour across the school. 30 responses



I am supported to manage behaviour effectively. 30 responses



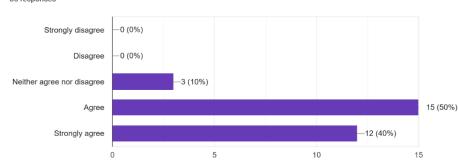
Summary:

100% of staff understand their role in safeguarding
100% of staff are confident that the safeguarding systems of the school are robust and effective
97% say that there are clear expectations for behaviour across the school
80% of respondents say they are supported to manage behaviour effectively

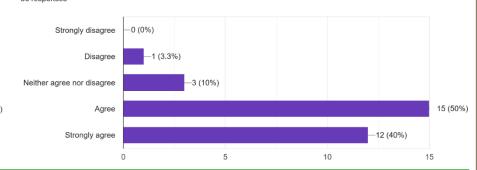
Teaching and Learning

Policies

There is a high standard of teaching across the school. 30 responses



All staff consistently apply school policies.
30 responses



Summary:

90% of staff believe there is a high standard of teaching across the school 90% of staff believe that all staff consistently apply school policies

other comments: 'Behaviour is a concern and the disruption it causes in class'

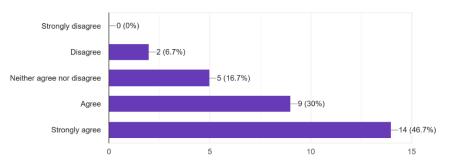
Overall Summary – Staff responses:

- School staff feel proud to be part of the school, understanding the vision and values and what is expected of them in their role.
- Safeguarding is a strength, with all staff members being clear of their responsibilities and showing confidence in the robust and effective school systems.
- About a third of respondents do not feel that the school supports their emotional and physical wellbeing. A next step for leaders could be to consider what is in place and how this message is portrayed.

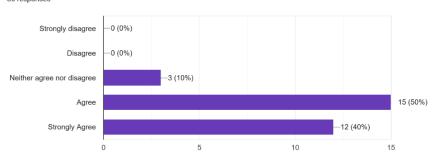
We Aim High

Professional development and support

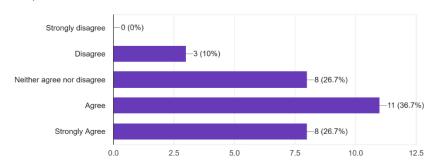
Hargrave Park School makes appropriate provision for my professional development 30 responses



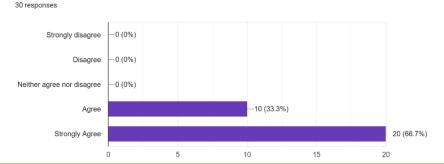
I have the tools and resources to do my job well 30 responses



The school is proactive in supporting my emotional and physical well-being. 30 responses



I am clear about the expectations of my role



Summary:

77% of staff say that the school makes appropriate provision for their professional development Over 63% believe the school is proactive in supporting emotional and physical wellbeing – with 27% saying they 'neither agree not disagree'

90% report having the tools they need to do their job well.
100% of respondents are clear about the expectations of their role







Friday 2nd May

Our Parent and Staff Association

Friends of Hargrave Park School

Want to get in touch? Email us at: friendsofhararavepark@amail.com



SUMMER FAIR RAFFLE PRIZES

Can you, or anyone you know, donate a prize to the summer fair raffle? Or could you volunteer to approach local businesses and ask if they would like to support our fair with a raffle prize or donation.

Get ready to dare on Friday 16 May

WHICH DARE WILL YOU DO?

We are excited that Dare to be Different Day will be back on Friday 16 May. Children and staff have been dared to be different for the day by choosing one or more of our FOHP dares, which are:

- · Wear your uniform back to front
- · Have crazy hair or wear a hat
- · Wear a sports team shirt or hoodie
- · Wear colourful or odd socks
- · Wear pyjamas to school
- · Wear a superhero cape

GET GREATIVE

Mrs Horton and Miss Baverstock will award the most daringly creative class with a prize



Follow @friendsofhargravepark on Instagram where you can keep up to date with our social and fundraising events as well as useful school calendar reminders. We'll also thank the local businesses who donate to our summer fair.



Upcoming Event Dates for your Diary

Friday 16 May Dare to be Different Day

Monday 9 June, 3.30 - 3.45 Sunshine Cupcake Sale

Thursday 17 July, 3.30-5.00pm Summer Fair



RULED

50p per dare or

all dares £2

Raise free donations when you shop online

Scan the QR code or visit easyfundraising.org.uk and search for Friends of Hargrave Park











Friday 2nd May



"If you have a problem, you can always talk it out to Pastoral Care"

"I like The Hub because whenever you're sad about something Miss Channer or Miss Yearwood will help you"

"The Hub is a safe space to share your emotions"

"I love having sessions in The Hub, it helps make me calm"

PASTORAL CARE WORKERS

At Hargrave Park School, we have two Pastoral Care Workers who work closely with Mr Bond to support the emotional well being of the children and manage the behaviour system.

Miss Channer and Miss Yearwood are based in The Hub space and are responsible for various aspects of Hargrave Park School life. Both are ELSA (Emotional Literacy Support Assistant) trained and at times work closely with our CAMHS clinician to support targeted pupils. They support children with targeted interventions that revolve around zones of regulation, friendship groups, Lego Therapy, Journalling etc.

As well as targeted support for individuals, they also are present across the day to manage behaviour incidents and communicate information to parents if there is a significant behaviour matter. This helps enable teachers to prioritise class learning.

Our PCW's also regularly take children to sports competitions in Islington and lead on our School Council and House Captain systems. They both work at After School Club, which means the children are very familiar with them and are able to access their support in different environments across the day.











Handwriting and Presentation @ HP

At Hargrave Park, we want children to be proud of their work as this feeling is linked with having confidence in themselves as independent, ambitious learners.

The language of letter formation!

This week's letter is Q.

C: Start at the top. Go all the way round, up to the top, straight down, and flick.

Q: All the way round, lift, and down.

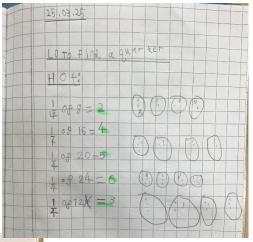
Practice at home!

The school uses the Nelson Handwriting scheme from Oxford Owl. Take a look at the videos below for tips on practice at home and fine motor warm-up exercises. Encourage children to verbalise what they are doing to understand their thought processes as they write.

https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/handwriting-videos--1/

Practicing Presentation!

Eesa (Year 2; right) has been striving for accuracy in his presentation in Maths. He has drawn a neat margin, underlined his date and title and laid out his work clearly.



The estimate and then she got stucks

The list and a pearl inside

The bottleand and then she got

Stucks

The list and a pearl inside

The bottleand and then she got

Stucks

Emma in Green Class has been writing lots and lots over the last week! This is just one example of various neat entries, taking care over her writing.

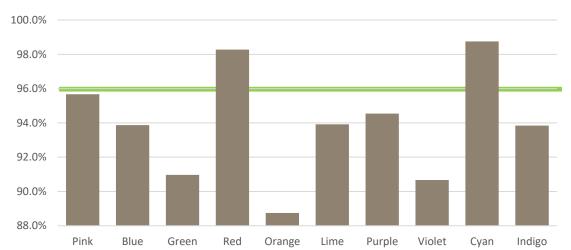






Attendance Matters

W/C 25/4/25 - 01/05/25



Best Class Attendance this week goes to...

Cyan class

They have achieved 98.8% attendance this week.

They will be rewarded with a prize for their great efforts.

Did you know there are now 14 pupils who still have 100% attendance – that means they have attended school every day since September

There are also 93 pupils who have attendance between 96% and 99%

We have had 171 pupils arrive late for school since September!

The total number of minutes late or missed minutes of learning is now a staggering **26,296.**

That is roughly 438 hours or equivalent to 67.5 school days!





Sports Day



Friday 23rd May (Three weeks today ©)

More will follow but here is some key information:

Your child needs to:

- wear PE kit to school on that day
- bring a packed lunch including water
 - be suitably dressed as we will be outside while we are there: we recommend a sun hat and sun cream applied at home; your child will need their school jumper and perhaps a waterproof coat.

Families:

Please bring your child to school as normal. If you would like to come along to support your child, please meet us at Whittington Park.

Timings:

Events will begin at approx 9.45am Events will finish at approximately 2pm

Summer Term Events

Dare to be Different Day! – Friday 16th May

This was a very successful event last year – an opportunity for self-expression and to celebrate difference, while raising some money for the school at the same time.

Please see the Friends Of Hargrave Park page for details.

Frinton-on-sea

We will once again visit Frinton in two groups.
Two houses will go on Thursday 3rd July,
the other two houses on Monday 7th July.
More details to follow soon.

Summer Fair Save the date – Thursday 17th July

The Friends of Hargrave Park are already planning the Summer Fair, thinking about new stalls and games to include. Please see the Friends Of Hargrave Park page to find out how you can get involved.

Whole School Theme and Exhibition

Building on our growing tradition of Summer Exhibitions, we will again be creating another spectacular collection of the children's work for families to visit at the end of term.

This year the whole school theme will be 'Patterns in Nature'.

The exhibition will be open to families on 16th and 17th July.