Upcoming events

<u>Week beginni</u>	<u>ng 1st July</u> - Cyan Class Swimming all week
Mon 1 st	Red Class – Uber Boat Trip
Tues 2 nd	Green Class – Uber Boat Trip
Wed 3 rd	Purple Class Assembly
	Yellow Class – Uber Boat Trip
	Violet Class – Sailing
	River Thames outreach project for LKS2
	Tower bridge online workshop KS1 and UKS2
Thur 4 th	Blue Class – Uber Boat Trip
	Indigo Class – Sailing
Fri 5 th	Pink Class – Uber Boat Trip
	Year 2 Fire Brigade Workshop
Week beginni	<u>ng 8th July</u> – Indigo Class Swimming all week
Wed 10 th	FRINTON for Paddington and Mowgli
	Creative Day for Simba and Nemo
Thur 11 th	Cyan Class – Sailing
Week beginni	ng 15 th July
Tues 16 th	FRINTON for Simba and Nemo
	Creative Day for Paddington and Mowgli
Wed 17 th	Green Class Assembly
	Tower bridge online workshop LKS2
Thurs 18 th	Life on the Thames Exhibition, Summer Fair
Fri 19 th	Life on the Thames Exhibition
	End of Year Reports sent home
Week beginni	ng 22 nd July
Tues 23 rd	Year 6 Leavers Assembly
Wed 24 th	Last Day of Term – children dismissed 2pm

In the Newsletter today:

P1- Message from Mrs Horton, dates; P2- Frinton 2024;
P3- Handwriting and Presentation;
P4- A message from our SENDCO; P5 - Reading Recommendations;
P6 - Friends Of Hargrave Park;
P7 - Working with Families; P8 - The Garden Classroom;
P9 - Attendance Matters; P10 - term dates 24/25

Message from Mrs Horton

Hararave

Park School We Aim High

Since our last newsletter, we have had a very successful 'Governor Morning'. This is an opportunity for members of our governing body to visit the school during the school day to see a range of lessons, and to meet with school council, house captains and a range of our staff teams. We were very pleased and proud to be able to show them so much good work. They really enjoyed their visit.

All classes from Key Stage 2 have now had their 'Uber Boat' trips. Everyone has enjoyed the opportunity to see so many London landmarks from the comfort of a luxurious seat!
Thank you to all parent volunteers who came along and made it possible. Next week it is the turn of Reception and Key Stage 1.
I am very much looking forward to seeing a collection of the work that has been produced during this learning theme when we have our 'Life on the Thames' Exhibition on 18th and 19th July.

This week all children from Year 1 to Year 6 have taken part in their final workshop with The Garden Classroom at Whittington Park. Siri and Hepzi from The Garden Classroom came to school yesterday for celebration assemblies to round off the project. They were very impressed with the enthusiasm of the children and how well they could speak about what they had learned. This marks the end of a year-long project which supports our curriculum driver of 'Eco-Action' – which is more important than ever.

Further information about our upcoming trips to Frinton-on-Sea can be found on page two of this newsletter. It will be a longer day than a normal school day and we would like to say a big thank you to all members of staff who go the extra mile to make such ambitious outings successful.





Frinton 2024

We are looking forward to this year's visit to Frinton-on-Sea.

Children really enjoy the tradition and everyone has their favourite beach activities.

Children and staff from Reception to Year 6 will be able to enjoy paddling in the sea, sandcastle competitions, beach sports, picnics and more! Lots of fun will be had.

As usual, the older children will help to look after the younger children.

This year, house captains will have special responsibilities - to help the day be the best seaside visit yet!

Paddington and Mowgli will go to Frinton on Wednesday 10th July.

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> Simba and Nemo will go to Frinton on Tuesday 16th July.

Children will be having assemblies and house meetings to prepare them for how to get ready and what to expect.

On the day of the Frinton trip, children need to:

- Arrive at school between 8am and 8:15am. We will leave at 8:30am.
- Wear PE kit to school with a sun hat and sun cream applied –watch the weather forecast to ensure your child is suitably dressed as we will be outside while we are there.
- Bring packed lunch including a bottle of water
- Bring a towel and change of clothes in their PE kit bag, plus a plastic bag for wet things.

NB: Children are welcome to bring beach activities – eg buckets and spades. If they choose to bring such items, children must remember that they need to be responsible for all of their own belongings.

We aim to arrive back at Hargrave Park at 5pm. We will keep families updated with any changes.

If you have any questions, please speak to a member of staff on the playground.



Handwriting and Presentation @ HP

#taking pride in our appearance

Hargrave

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At Hargrave Park, we want children to be proud of their work as this feeling is linked with having confidence in themselves as independent, ambitious learners.

The language of letter formation! Did you know we use set language to support letter formation? This week's letter is **D**.

D: down, lift and round!

C: start at the middle, all the way round, to the top, straight down and flick!

Practice at home!

The school uses the Nelson Handwriting scheme from Oxford Owl. Take a look at the videos below for tips on practice at home and fine motor warmup exercises. Encourage children to verbalise what they are doing to understand their thought processes as they write. <u>https://www.oxfordowl.co.uk/for-home/oxford-owl-</u> videos/handwriting-videos--1/

Positive Presentation!

Cinderella was cleaning the kitchen. Cinderella saw her Godnother, she gave Cinderella a Wish. Cinderella saw her Coolnemer and Codnother Looked at Cinderella and Circle Cinderella Said to codnother do you have a wish and condenella. Godnother conderella. Godnother gave Cinderella a Wish and Cinderella Said to Codnother you gave me a Wish Godnother and Godnother Said yes to Cinderella.

Cinderella, said to Goulmother, I have to go to a ball it is. a party Goulmother and codmother Said to Ciederella at midnight your Wish Will disappears. Cinderella ran down the starts and her shae fell off.

but she rude it out of the but II'm going to find that fronty ladey and the this shee fits I will many. The page tried to put the shee on the stepsister(c, they argued over the rarear shee. It didn't fit on the say Sisters, their feer where too bigatioderella can in to bit the room and said that's rig shee and the page tried it on cineercula and sourced out, it fits. The handsome prince and cindereru fell in love and got Married.

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around me.	ALL BY
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an a river pussing the boards on there way . S	_
the organiture water surrounding me.	
the river is glusss	1454.5
lama river.	
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Max in Year 4 has done a great job of applying his creative talent to produce a lovely piece of writing. He has formed all of his letters uniformly and begun every line from the margin. Well done Max!

Melissa in Year 6 is another creative writing talent! She has made clever stylistic choices to enhance the theme of her writing!

A message from our SENDCO: Miss D'Orsi

What does it mean to be able to regulate our emotions?

All of us feel and experience emotions – both positive and negative – every day. Emotions are a part of our everyday lives. **Emotional regulation** refers to the ability to effectively manage and respond to experiences, by using strategies to help us cope with varied and sometimes difficult situations throughout each day.

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The 'Zones of Regulation' is an approach that teaches children a way of building an awareness of their feelings and provides children with tools and strategies to help them regulate and cope with their emotions.

Zones of Regulation

The **'Zones of Regulation'** approach provides adults and children with a common language to help children to learn about emotions by teaching children to categorize the different ways we feel and states of alertness we experience into four coloured zones:

The **Red Zone** is used to describe heightened states of alertness and intense emotions. When in the Red Zone, an individual may be elated or may experience anger or rage.

The Yellow Zone is used to also describe a heightened state of alertness and elevated emotions, however, the individual has more control when they are in the Yellow Zone. When in the Yellow Zone, an individual may be experiencing stress, frustration, anxiety, excitement, silliness or nervousness.

The **Green Zone** is used to describe a calm state of alertness. When in the Green Zone, an individual may be feeling happy, focused, content or ready to learn. This is the zone where optimal learning occurs.

The **Blue Zone** is used to describe low states of alertness and feelings such as sadness, tiredness, feeling sick or bored.

In this approach children learn and explore what they can do to regulate their emotions. The goal is to get to the Green Zone. What can you do to be happy, calm and ready to learn? When you are in the Blue Zone: talk to someone, stretch, stand, take a break, talk a walk, close your eyes When you are in the Yellow Zone: take a depth breath, count, talk to someone, squeeze a toy, take a break When you are in the Red Zone: stop, think, make sensible choices, take deep breaths, ask for help



Friday 28th June

What a treat it has been to have this otter loaned to the school library for our Thames River topic. We can see up close the webbed feet and streamlined body that help it swim fast!

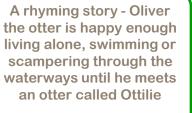


Some of the books we have recently enjoyed:



Katie and her brother tour London on the back of a lion in this magical tale that takes them over Tower Bridge and along the Thames

Recommended for EYFS and Year <u>1</u>



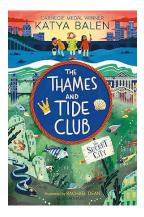






Jasmine and Tom are amazed to spot a baby otter alone on the riverbank. When the cub is swept downstream can they rescue her and locate her family? <u>Recommended for KS1</u>

Every weekend the club go mudlarking by the river, searching for treasures. They find something really special that must be returned to its rightful owner <u>Recommended for LKS2</u>





A thrilling adventure story – after Ted's cousin Salim disappears from a pod in mid-air on the London Eye, he and his sister follow a trail of clues across London in a race against time to find him. <u>Recommended for UKS2</u>

> Please help the school library in returning the borrowed books, so others can enjoy them too.

If books are 'lost' please let the school know.



Our Parent and Staff Association

Hararave

Park School We Aim High

Friends of Hargrave Park School

Want to get in touch? Email us at: friendsofhargravepark@gmail.com

Friends of Hargrave Park School is our parent and staff association that is set-up to organise social and fundraising events on behalf of the school.

Thanks to families getting involved with our events from cupcake sales to discos, fairs to Dare to be Different Day this year we have been able to provide new music equipment for the school's Creative Arts Space and contribute towards the coaches for Frinton on the Sea.

Please continue to give your support whenever possible, it will be greatly appreciated. **Thursday 18 July 3.30–5.00** Last year's Summer Fair was a huge success but it was only made possible thanks to the parent and staff volunteers who helped set-up the playground, ran a stall and packed up.

We need you for the

Can you to volunteer for 30 minutes on your child's class stall at the fair to make sure the afternoon is a success?



<u>Class Team & Stall</u> Indigo - Tombola Nursery - Food Share Pink - Cup Cakes Orange - Bouncy Castle Yellow - Coconut Shy Green - Soak the Teacher Red - Hook a Duck Lime - Spin to Win Purple - Pick a Lolly Violet - Craft Table Blue - Pre-loved Uniform Cyan - Raffle

Email us on friendsofhargarvepark@gmail.com

Support the Summer Fair

If you have a business or have any useful contacts who would like to sponsor our Summer Fair, give a raffle prize or have your own stall at this year's fair please get in touch with us.

friendsofhargarvepark@gmail.com

Donations for the Summer Fair

From Monday 15 July we will be taking donations for our Tombola and preloved school uniform and book stalls. Please do not bring items before this week as we have no where to store them.



Bright Futures ISLINGTON

Our Early Help Link Worker, Sophie, will be in school on the morning of Friday 19th July.

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Sophie is available to support with various things including: children's behaviour at home, mentoring, financial challenges, housing etc.

If you are interested in speaking with Sophie, please email parents@hargravepark.islington.sch.uk for the attention of Mr Bond. He will then be able to schedule an appointment for you.

Online safety

Recently we have had a number of incidents where children have behaved inappropriately by copying a social media trend.

It is very important to not copy things you have seen online without a full understanding of them.

This is one of the things we need to teach our children about how they navigate the online world.

Our acceptable use policies provide guidance for navigating the internet in a way that helps you to have fun and stay safe. Here are some of the principles:

- If I get a FUNNY FEELING in my tummy, I talk to an adult
- I don't have to do DARES OR CHALLENGES X, even if someone tells me I must.
- I know it's not my fault if I see or someone sends me something bad I won't get in trouble, but I mustn't share it. Instead, I will tell a trusted adult.

Sometimes it feels tempting to ban our children from going online altogether! However, it is important that we teach our children how to have fun while staying safe online.

Here is the link to our online safety policy and related documents.

https://hargravepark.com/about-us/policies-reports/online-safety-policy/



Hararave

Park School

We had a tree quiz. We had to find all the answers on trees and twigs! *Maidah*



My favourite part was finding the questions on the trees. There were questions about different things that are damaging the world. *Salih*

TGC

The Garden Classroom

We played a game about the different continents to see who would have the most money. We had to help different continents that needed it. For example giving money to Australia after the wildfires. *Ivy-Rose*

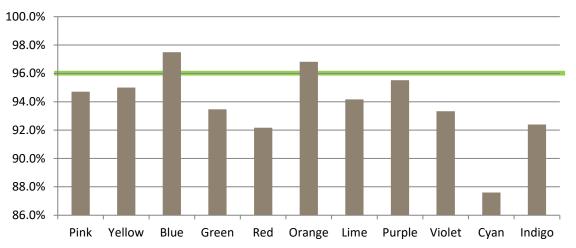


We had to think about health, education and food. If there was a problem, like the koalas dying in Australia, people donated to help. The continents were good at helping each other.

Mohamed



Attendance Matters



W/C 21/06/24 - 27/06/24

Best Class Attendance

Well done to Blue class They achieved 97.5% this week. Blue class will be rewarded with a prize for their great efforts.

Best Class Punctuality

Well done to Pink class for being on time and ready to learn 98.2% of the time We have seen a big improvement in attendance. Well done to everyone for trying their best to come in to school every day!

- Did you know that Hargrave Park has an attendance target of 96%?
- Did you know there are 10 children who have 100% attendance. This means they have attended school every day since September!
- Did you know there are now 100 children with 96% attendance and above?
- Did you also know that 75 children have never been late for school?

Congratulations to all of those children – Keep up the good work!

Email your appointment letters to: <u>parents@hargravepark.islington.sch.uk</u> If your child is ill, please call the office on 020 7272 3989 choose option 1 to report your child's absence before 8.30am



Term Dates 2024 – 2025

Friday 28th June

We Aim High

August 2024										
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
31				1	2	3	4			
32	5	6	7	8	9	10	11			
33	12	13	14	15	16	17	18			
34	19	20	21	22	23	24	25			
35	26	27	28	29	30	31				

December 2024										
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
48							1			
49	2	3	4	5	6	7	8			
50	თ	10	11	12	13	14	15			
51	16	17	18	19	20	21	22			
52	23	24	25	26	27	28	29			
1	30	31								

September 2024									
Wk	Мо	Tu	We	Th	Fr	Sa	Su		
35							1		
36	2	3	4	5	6	7	8		
37	9	10	11	12	13	14	15		
38	16	17	18	19	20	21	22		
39	23	24	25	26	27	28	29		
40	30								

	January 2025										
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3	13	14	15	16	17	18	19				
4	20	21	22	23	24	25	26				
5	27	28	29	30	31						

April 2025										
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
14		1	2	3	4	5	6			
15	7	8	9	10	11	12	13			
16	14	15	16	17	18	19	20			
17	21	22	23	24	25	26	27			
18	28	29	30							

	May 2025										
Wk	Мо	Tu	We	Th	Fr	Sa	Su				
18				1	2	3	4				
19	5	6	7	8	9	10	11				
20	12	13	14	15	16	17	18				
21	19	20	21	22	23	24	25				
22	26	27	28	29	30	31					

October 2024										
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
40		1	2	3	4	5	6			
41	7	8	9	10	11	12	13			
42	14	15	16	17	18	19	20			
43	21	22	23	24	25	26	27			
44	28	29	30	31						

February 2025 Mo Tu We Th Fr Sa Su

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24 25 26 27 28

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	November 2024										
Wk	Мо	Tu	We	Th	Fr	Sa	Su				
44					1	2	3				
45	4	5	6	7	8	9	10				
46	11	12	13	14	15	16	17				
47	18	19	20	21	22	23	24				
48	25	26	27	28	29	30					

	March 2025									
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
9						1	2			
10	3	4	5	6	7	8	9			
11	10	11	12	13	14	15	16			
12	17	18	19	20	21	22	23			
13	24	25	26	27	28	29	30			
14	31									

June 2025										
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
22							1			
23	2	3	4	5	6	7	8			
24	9	10	11	12	13	14	15			
25	16	17	18	19	20	21	22			
26	23	24	25	26	27	28	29			
27	30									

July 2025										
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
27		1	2	3	4	5	6			
28	7	8	9	10	11	12	13			
29	14	15	16	17	18	19	20			
30	21	22	23	24	25	26	27			
31	28	29	30	31						

School Holidays

Inset Days

Bank holidays 2024/25 UK

26 August '24 August Bank Holiday	26 December '24 Boxing Day	18 April '25	Good Friday	5 May '25	Early May Bank Holiday
25 December '24 Christmas Day	1 January '25 New Year's Day	21 April '25	Easter Monday	26 May '25	Spring Bank Holiday