

Friday 26th January

We Aim High

Message from Mrs Horton

Next week we begin our mid year assessments in the core subjects of reading, writing and maths. This is an important opportunity to review children's attainment and progress so far this academic year.

Following assessments, class teachers will meet with our Assistant Headteachers, Miss Jones and Mr Riggs-Long, to discuss reviewed targets and adaptations to provision to support individuals. It is also a time when children with Individual Plans will have their targets reviewed. This is led by class teachers with support from our Senco, Ms D'Orsi. After the half term break, Records of Assessment will come to families and there will be an opportunity to review these with class teachers at parent consultations.

We have been delighted to welcome our new chickens this week! The children have been very excited to meet them, please do take the time to pop to the wildlife garden and see them.

They are very striking!

Upcoming events

Week beginning 29th January

Online Safety week, Mid-year assessments

Mon 29th Orange Class to Royal Courts of Justice

Wed 31st Purple Class Assembly

Wed 31st Phonics workshop: Reception families correction

Week beginning 5th February
Children's Mental Health week
Mon 5th Curling competition
Tues 6th Safer Internet Day

Wed 7th Phonics workshop: Y1 families *correction*

Thur 8th Year 5&6 Netball competition

Fri 9th INSET day – school closed to children

Week beginning 12th February – Half Term Break

Week beginning 19th February

Tues 20th Lime Class to Royal Courts of Justice

Wed 21st Green Class Assembly

Thurs 22nd Sophie Izzard – Bright Start - in school Year 5 & 6 Arsenal Football competition Purple Class to Royal Courts of Justice

Week beginning 26th February

Tues 27th KS1 Road Safety Assembly

Fri 1st March Records of Assessment sent home

In the Newsletter today:

P1 - Message from Mrs Horton; upcoming dates;

P2 – Curriculum and trips;

P3 – Working with families, upcoming workshops

P4 - Friends of Hargrave Park; P5 - Reading recommendations;

P6 and P7 – Attendance Matters;

P8 - Online safety



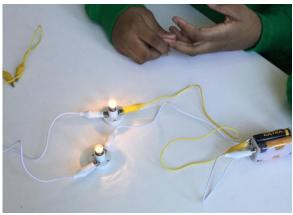


We Aim High



The babies used glue, cotton wool and different coloured cards to create their own Polar bears





Purple class were experimenting with batteries and circuits in Lab18







The Little Angel Puppet theatre came to teach us how to make puppets. We used wooden spoons, tissue paper, pipe cleaners and gems to decorate them



After listening to the story of 'Goldilocks and the three bears', the Nursery made their own porridge



Friday 26th January



Head lice



Unfortunately, head lice are a fact of life in primary schools.

Sometimes it feels like a never-ending task to keep them at bay.

Remember to check and comb your hair regularly.

The best way to manage it is if they cannot get into your hair in the first place!

Make life harder for them by tying your hair back if you have long hair.

You might like to try a few styles like these – bunches are fine!











Reminder of the upcoming phonics workshops

Are you interested in learning more about our approach to teaching reading in Reception and Y1?

We will be running a series of small group phonics workshops. These have been designed to share how we teach using the 'Little Wandle' Letters and Sounds programme within a small group.



Each session will demonstrate how reading is taught in Reception or Year 1. You will see a teacher teach a small group session using the resources used in classrooms.

Dates:

Wednesday 31st January at 9:30 – 10am - Reception Wednesday 7th February at 9:30 – 10am - Year 1

Please book on to your preferred session by emailing parents@hargravepark.islington.sch.uk

There will be 5 spaces per workshop.

Places will be filled on a first email, first booked basis.



Working with families

We prioritise building positive relationships and working effectively with our families. A cooperative approach between home and school supports the best outcomes for our children. There are times when relationships between family members are complicated. We will do our best to support the children through these times, but we cannot mediate between family members. Please continue to communicate with us effectively and we will continue to do our best for the children.



Head Lice Advice to Families

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The Facts about Head Lice

- Head lice are small insects that live very close to the scalp.
- Nits are not the same as lice. Nits are empty egg cases which stick to the hair
- You only have lice if you find a living, moving louse.
- Head lice can walk from one head to another
- Regular hair care may help spot lice early

How to Treat Head Lice

- DO NOT TREAT UNLESS YOU ARE SURE YOU HAVE FOUND A LIVING, MOVING LOUSE
- Apply the lotion as directed on the box
- Give the hair a good wash using shampoo and conditioner
- Place an even layer of conditioner over the hair
- · Comb the hair through to the end using an ordinary comb
- Section the hair whilst damp
- Using the detection comb, touching the skin of the scalp at the top of the head, slowly draw the comb to the end
- Remove the nits section by section
- Place the removed nits onto a tissue and dispose
- It is recommend you carry out detection combing on everyone in the house hold.

Detection Combing

You need:

- Metal detection comb(chemists or boots)
- Good Lighting
- Ordinary Comb
- Conditioner
- Wash your child's hair and dry until damp
- First comb the hair with an Ordinary comb
- Then, using the detection comb, touching the skin of the scalp at the top of the head, slowly draw the comb to the end
- Check the teeth of the comb
- Do this once a month, never use Head Lice shampoos just in case you may have them

Another top tip

- After treating head lice soak the detection metal comb in boiling water
- Wash bedding, in particular pillow cases on a high temperature wash
- Wash coats, hats and hijab's on a high wash
- All combs and brushes to be washed in hot water
- Children should come to school with their hair tied back. Pictures on the right are some great styles why not give them a go.



















We Aim High

Our Parent and Staff Association

Friends of Hargrave Park School



We are a small, fun, friendly group of parents organising events and activities to build the school community and, raise funds for the benefit of Hargrave Park children to enhance their experience of school life.

We are run by a committee of parent volunteers – anyone can get involved. Please consider being part of the committee or a class rep next year as we'd love to have more families involved.

Email Mayani on friendsofhargravepark@gmail.com



Our Class WhatsApp Groups

We have created WhatsApp groups to support communication between parents, carers and the Friends for class groups. If you would like to join your group please email us with the colour class your child is in and we'll send you the link. (Please note these groups are independent from the school and teachers.)

A Wonderful Winter Fair

Thank you to everyone who came to our Winter Fair. It was so great to socialise with one another and bring a little festive magic to Hargrave Park.

We are so grateful to everyone who bought a raffle ticket, spent money on the stalls and donated items to the class hampers, tombola and gift wrap stall. You have help raised a smashing £1,340 which will go towards new school music equipment and coaches to Frinton in the summer.

Finally, we have to say a massive thank you to the everyone who volunteered on the day to make it such a success. Thank you too to Santa and Mrs Claus for taking time out their busy gift wrapping schedule to meet the children.





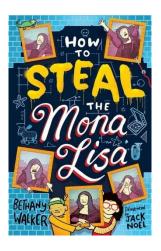


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KS2 Book recommendations

(These books can be found in the school library)

Looking for a new book to borrow?



We've been reading snippets from this funny art heist mystery book during our library sessions. Why not take it home and see how it ends!

Recommended for Years 3 & 4





Picture books are not only for EYFS!
This powerful picture book is suitable for upper KS2 and can be found in our library.

In the morning the people of the island found a man sitting on the shore, where fate and the ocean currents had set him and his frail raft in the night. When he saw them coming towards them, he rose to his feet.

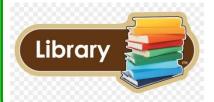
He was not like them.

Recommended for Years 5 & 6.

New book alert!

We have a selection of new books in our library including a range of fantastic fiction and graphic novels!





Please take the time to look for any <u>overdue library books</u>.

If books are 'lost' please let the school know.



Attendance Matters

Improving school attendance - some facts

Our Education Welfare Officer, Martin Fullbrook, is working in partnership with parents to improve school attendance.

We would like to congratulate the many parents who make sure that their children attend school regularly.

Good attendance is essential for your child to achieve the very best now and in the future and sets up good habits.

However there are still pupils who are absent without a good reason, which is not acceptable – it may surprise you to know that **failing to send your child to school regularly without good reason is a criminal offence**. We all have a legal responsibility to ensure our children receive appropriate education suitable for their age, ability and aptitude.

Absence disrupts the education of the individual pupil and the whole class.

Research shows that children who do not attend regularly:

- Do not achieve well in school
- Find it difficult to maintain friendships
 - · Miss out on social events
- In extreme cases are more likely to be involved in crime

Absence can only be authorised where there is good cause, for example if a child is too ill to attend school. Parents cannot authorise absence. Only the Head Teacher can do so as authorisation must be within the boundaries set by The education regulations 1996.

Please remember that holidays during term time, parental illness, birthdays, going shopping, visiting family or not wanting to go to school are not acceptable reasons to be absent from school. Late arrival at school after the registers are closed are classified as unauthorised absence, which could also have serious consequences for parents.

Hargrave Park regards children's school attendance for 190 days annually as a right and not in any way optional.

Hargrave Park, along with all Islington schools does not authorise holidays taken in term time.

Some parents are under the impression that they have a right to a certain number of days holiday taken during term time. This is not true. Instant penalty notices are now being issued for unauthorised holidays by the education department.

Please contact Martin Fullbrook the School Education Welfare Officer if you wish to discuss any part of this letter.

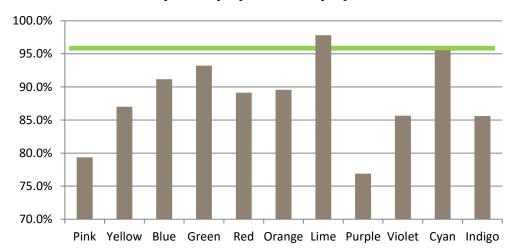
You can call him on 07720996615 or email him via parents@hargravepark.islington.sch.uk





Attendance Matters

W/C 19/1/24 - 25/1/24



Best Class Attendance

Well done to Lime class for achieving the highest attendance this week, achieving 97.8%

Lime class will be rewarded with a prize for their great efforts.

Please make sure that all contact details are up to date in case your child is not well enough to stay in school.

If your child has been diagnosed with the following:

Chicken pox – Child can return to school once all spots have crusted over

Diarrhoea and vomiting – can return to school <u>48 hours</u> <u>from the last episode</u> of diarrhoea or vomiting <u>Influenza (flu)</u> – Children should return to school as soon as they have recovered

German Measles (Rubella) – Keep off of school for 6 days from onset of rash

Impetigo – Keep off of school until lesions are crusted/healed, or 48 hours after starting antibiotic treatment.

Measles – Keep child off of school for 4 days from the onset of rash

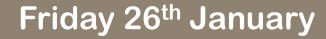
Mumps – Keep off of school for 5 days from onset of swollen glands

Scabies – Child can return after first treatment **Whooping cough** – 5 days from starting antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment has been given.

Doctors notes will be required for all of the above

Medication in School

Your child does not need to be kept at home, just because they are taking medication. If your child needs to take prescribed medication during the school day, please complete the medical consent form which can be found on the Piota app





Online Safety Week 2024

In preparation for this year's Online Safety Week next week children in KS1 and 2 took part in online safety workshops with Three Discovery today. This learning will be built upon in class based activities next week.

Here are some links to online resources, top tips and recommendations to be shared at home to raise the profile of the importance of online safety.

- Parent Safe Portal from LGfL: https://parentsafe.lgfl.net/
- UK Safer Internet Centre: https://saferinternet.org.uk/guide-and-resource/parents-and-carers
- https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides



94% of pupils who have spoken about their worst experience online told someone they knew – 71% told a parent/carer



73% of pupils trust parents on online safety, but only 56% talk about it more than once a year

Having regular open conversations is one of the most effective ways of supporting your child online. Please see the link below to a 'topic generator' to help start the conversation.

Questions to start the conversation with your child about life online