



# Hargrave Park School

## Children with health needs who cannot attend school

February 2024

- to be reviewed February 2026

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is provided by the local authority.

### 2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority

This policy has due regard to the Equality Act 2010; Data Protection Act 2018 and DfE, 2013, 'Ensuring a good education for learners who cannot attend school because of health needs'.

### 3. Responsibilities

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver a suitable education for children with health needs who cannot attend school. The individual circumstances will be taken into account.

Arrangements will be coordinated and monitored by the Inclusion team (the Deputy Head teacher, the SENCo and the Pastoral Care Manager), with work being set by the class teacher. In most cases work will be made available via either Tapestry or Seesaw (see Remote Learning policy).

Parents will be contacted regularly to make and support arrangements. If the child is under the care of a hospital and attending provision through a hospital school, the school will liaise directly

with tutors. While the child is away from school, they will be able to maintain communication with their classmates through online learning platforms.

When children are ready to reintegrate to school, a reintegration meeting will be held, led by a member of the Inclusion team with the parent and child and an appropriate timetable agreed to transition the child back into the school routine.

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements the local authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- work constructively with the local authority providers, relevant agencies and parents to ensure the best outcome for the pupil.
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil is as effective as possible and that the children can be reintegrated into school successfully.
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
  - Enable the pupil to stay in touch with school life (eg. through newsletters, emails, invitations to school events or internet links to lesson from their school.)
  - Create individually tailored reintegration plans for each child returning to school.
  - Consider whether any reasonable adjustments need to be made.

## 4. Monitoring arrangements

This policy will be reviewed biannually.

## 5. Links to other policies

This policy links to the following policies:

- Accessibility Plan
- Supporting pupils with medical conditions
- Remote Learning Policy