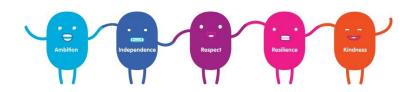


## **Two Year Theme Map**



| 2023-2024, 2025-2026 |  |   |  |  |  |  |  |  |  |  |  |
|----------------------|--|---|--|--|--|--|--|--|--|--|--|
| Phase                | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |  |  |  |  |  |
| EYFS                 | All About Me<br>Personal, Social<br>and Emotional      | Where we live People, Culture and Communities, The Natural World London | Traditional Tales Expressive Art and Design Equalities | Space The Natural World Eco-action                     | Under the<br>Sea<br>The Natural<br>World<br>Eco-action | Whole School Theme  bespoke to suit current school priorities, local or global |  |  |  |  |  |
| KS1                  | School Days  History, Art  PSE                         | Poles Apart  Geography, Art Eco-action                                  | Toys  History, DT Eco-action                           | Get out of my<br>swamp!<br>Geography, DT<br>Equalities | N19<br>Geography, Art<br>London                        |  |  |  |  |  |  |
| LKS2                 | The World's<br>Kitchen<br>Geography, Art<br>Eco-action | Roman Rule History, DT PSE  | Crime and Punishment History, Art Equalities           | London from<br>the Air<br>Geography, DT<br>London      | Reign Over Us History, DT Equalities                   |  |  |  |  |  |  |
| UKS2                 | Disaster!  Geography, Art Eco-action                   | Greece<br>Lightning<br>History, Art<br>Equalities                       | Rule<br>Britannia<br>Hist/Geog, DT<br>PSE              | Yes Minister  History, Art  London                     | Out of this<br>world<br>Hist/Geog, DT<br>Eco-action    | events   |  |  |  |  |  |

| 2024-2025, 2026-2027 |                                    |  |                                    |  |                                  |   |  |  |  |  |
|----------------------|------------------------------------|--|------------------------------------|--|----------------------------------|---|--|--|--|--|
| Phase                | Autumn 1                           | Autumn 2   | Spring 1                           | Spring 2                                 | Summer 1                         | Summer 2  |  |  |  |  |
| EYFS                 | Monsters                           | Superheroes  | Growing &<br>Changing              | Dinosaurs<br>The Natural                 | Pirates<br>Expressive Art        | Whole   |  |  |  |  |
|                      | Personal, Social and Emotional PSE | Expressive Art and Design PSE                      | The Natural<br>World<br>Eco-action | World, Past<br>and present<br>Eco-action | and Design  Equalities           | Whole<br>school   |  |  |  |  |
| KS1                  | London's<br>Burning                | Indian Spice                                       | Wonder<br>Women                    | Pioneers                                 | Islands                          | theme   |  |  |  |  |
|                      | History, DT<br>London              | Geography, DT<br>Equalities                        | History, Art<br>Equalities         | History, DT<br>Eco-action                | Geography, Art Eco-action        | bespoke to  |  |  |  |  |
| LKS2                 | The Stone<br>Age<br>History, Art   | Extreme<br>Survival<br>Geography, DT               | Tomb<br>Raiders<br>History, Art    | China Geography, Art Equalities          | Home Front History, D.T  London  | suit current<br>school<br>priorities,<br>local or<br>global<br>events |  |  |  |  |
| UKS2                 | Mexico and The Maya History, Art   | A Journey through Europe Geography, Art Eco-action | Invaders  History, DT Equalities   | Walls and<br>Barricades<br>History, Art  | Britain at Play<br>Geography, DT |   |  |  |  |  |