



Writing: text types curriculum map

SKILLS, KNOWLEDGE AND UNDERSTANDING PROGRESSION

YEAR	To entertain	To inform	To persuade and To discuss	PROGRESSION
5/6	<p>Suspense or dystopian narrative to create atmosphere</p> <p>Rewrite chapter/ending with prologue</p> <p>Myths</p> <p>free verse poetry: theme/mood</p> <p>Diary writing – tone and vocabulary</p> <p>Cultural narrative</p>	<p>Journalistic review e.g. exhibition/workshop review</p> <p>News report in style e.g. BBC News, First News</p> <p>Explanation text</p>	<p>Persuasive letter</p> <p>Balanced argument/debate</p> <p>Speech writing</p>	<p>Mastery of register</p> 
3/4	<p>Cultural narrative</p> <p>First and third person narration following patterns of set genre e.g. class text/adventure</p> <p>Script writing</p> <p>Free verse poetry: poetic devices</p> <p>Diary writing – emotion and imagery</p>	<p>News report in perfect tense</p> <p>Non-chronological report</p> <p>Biographies</p>	<p>Persuasive brochure/advert</p> <p>Letter writing for a purpose i.e. about an issue or an idea/innovation</p>	<p>Knowledge of text types</p> 
1/2	<p>Narrative following patterns e.g. fairytales, mystery</p> <p>Diary writing – expressing feelings; writing in role</p> <p>Descriptive writing – settings, characters</p> <p>Free verse poetry: simple poetic devices, senses</p>	<p>News report about a real-life event/experience</p> <p>Non-chronological report</p> <p>Instructions</p> <p>Biographies</p>	<p>Recounts</p> <p>Letter writing to someone they know/learnt about in depth</p>	<p>Audience and purpose</p>

R/N	Character/object description Helicopter stories Sequencing known stories Silly sentences (poetry)	Autobiographies i.e. all about me Photojournalism i.e. sequencing my day at school Answer speculative questions e.g. Why is ___? How did you construct ___?	Postcards Book reviews	
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