




Writing: grammar skills curriculum map

SKILLS, KNOWLEDGE AND UNDERSTANDING PROGRESSION

Purpose:	To entertain			To inform		To discuss To persuade (KS2)	PROGRESSION
YEAR	Story based narratives	Writing in role i.e. diaries	Poety	Journalism	Explaining/information sharing		
6	<p>Dialogue to convey character and advance action</p> <p>Range of descriptive features for developed characters and settings</p> <p>Pace: variety of sentence types and lengths</p>	<p>Maintain tone and register</p> <p>Dashes</p> <p>Emotive language for effect</p>	<p>Register: manipulate line structure for lyrics</p> <p>New and unusual vocabulary</p>	<p>Passive voice; subject, object</p> <p>Dialogue to convey character and advance action</p>	<p>Semi-colons and colons</p> <p>Passive voice; subject, object</p> <p>Maintain formal register</p>	<p>Semi-colons and colons</p> <p>I or me; double negatives</p> <p>Subjunctive form</p>	<p>Application of skills</p> 
5	<p>Noun phrases to convey complicated information concisely</p> <p>Relative clauses</p> <p>Commas and hyphens to avoid ambiguity i.e. hyphenated adjectives</p>	<p>Abstract nouns</p> <p>Parenthesis</p> <p>Sentence length for effect</p>	<p>Cohesion: linking ideas around a theme</p> <p>Synonyms and antonyms</p> <p>Ellipsis</p>	<p>Relative clauses</p> <p>Dialogue: direct and reported speech</p> <p>Noun phrases to convey complicated information concisely</p>	<p>Cohesive devices: additional/contrasting/causal conjunctions to link sentences</p> <p>Parenthesis</p> <p>Technical and formal language</p>	<p>Modal verbs</p> <p>Cohesive devices: additional/contrasting/causal conjunctions to link sentences</p> <p>Layout devices</p>	<p>Knowledge</p> 
4	<p>Fronted subordinate clauses</p> <p>Dialogue</p> <p>Apostrophes for possession</p>	<p>Writing on theme</p> <p>Fronted adverbials, including prepositions as adverbs</p> <p>Varied and rich vocab: emotive language</p>	<p>Poetic devices: alliteration, personification</p> <p>Vary clause structure to rhythm and flow</p> <p>Varied and rich vocabulary: word families</p>	<p>Embedded subordinate clauses</p> <p>Apostrophes for possession</p> <p>Dialogue</p>	<p>Organise paragraphs around a theme</p> <p>Standard English inc. verb inflections</p> <p>Subordinate clauses</p>	<p>Organise paragraphs around a theme</p> <p>Varied and rich vocabulary: persuasive language for effect</p> <p>Rhetorical questions</p>	<p>Understanding</p> 

3	<p>Subordinate clauses</p> <p>Expanded noun phrases (inc. prepositional phrases)</p> <p>Describe third person characters and settings</p>	<p>Adverbial phrases and adverbs for description</p> <p>Nouns, pronouns and determiners</p> <p>Varied and rich vocab: synonyms</p>	<p>Adverbial phrases and adverbs for description</p> <p>Poetic devices: similes, metaphors, onomatopoeia</p> <p>Varied and rich vocabulary – on theme</p>	<p>Adverbs inc. prepositions as adverbs e.g. before</p> <p>Perfect tense</p> <p>Expanded noun phrases (inc. prepositional phrases)</p>	<p>Use headings and sub-headings</p> <p>Compound sentences</p> <p>Nouns, pronouns and determiners.</p>	<p>Subordinate clauses</p> <p>Revision of sentence types i.e. commands, exclamation marks</p> <p>Varied and rich vocabulary: persuasive language</p>	
2	<p>Comparative and superlative adjectives</p> <p>Adverbs (inc. time adverbials)</p> <p>Apostrophes</p>	<p>Sentence types: exclamation, questions</p> <p>Tense inc. progressive</p> <p>Commas for lists</p> <p>Vocabulary building: Emotion adjectives</p>	<p>Comparative and superlative adjectives</p> <p>Similes</p> <p>5 senses</p> <p>Expanded noun phrases</p>	<p>Sentence types: statements, exclamation</p> <p>Co-ordinating conjunctions</p> <p>Expanded noun phrases</p> <p>Tense</p> <p>Apostrophes</p>	<p>Sentence types: commands, statements, questions</p> <p>Co-ordinating conjunctions</p> <p>Subordinating conjunctions</p> <p>Commas for lists</p>	<p>Sentence types: commands, statements, questions</p> <p>Co-ordinating conjunctions</p> <p>Subordinating conjunctions</p>	
1	<p>Sequencing sentences</p> <p>Exclamation marks</p> <p>'and' as a conjunction</p> <p>Capital letters, full stops</p> <p>Verbs with suffixes</p>	<p>Exclamation marks</p> <p>First person writing</p> <p>Pronoun I</p> <p>Capital letters, full stops</p> <p>Verbs with suffixes</p>	<p>Adjectives and verbs with prefixes</p> <p>Word classes: noun, verb, adjective</p>	<p>Simple sentences</p> <p>'and' as a conjunction</p> <p>Exclamation marks</p> <p>Capital letters, full stops</p>	<p>Simple sentences</p> <p>Question marks</p> <p>Capital letters, full stops</p> <p>'and' as a conjunction</p>	<p>Simple sentences</p> <p>Question marks</p> <p>Capital letters, full stops</p>	
R	<p>Capital letters, full stops</p>	<p>Pronoun I</p> <p>Capital letters, full stops</p>	<p>Adjectives and verbs</p>	<p>Capital letters, full stops</p>	<p>Simple sentences</p> <p>Question marks</p> <p>Capital letters, full stops</p>	<p>Simple sentences</p>	