

HISTORY CURRICULUM MAP

SKILLS, KNOWLEDGE AND UNDERSTANDING PROGRESSION

YEAR	BRITAIN	SOCIAL HISTORY	CHRONOLOGY	MATHS IN HISTORY	HISTORICAL RESEARCH	PROGRESSION
6	Vikings, Harold, 1066 Parliament and democracy in Britain I.e. Suffragettes, Charles I Oliver Cromwell	Britain as a major influence in the world Empire	Summarising the major people and events from a period in history and the order in which these happened. Compare historical periods	Use pie charts, graphs/bar charts to represent historical data. Memorising key dates in history	Propaganda and its influence on British history Fake news	SKILLS 
5	Saxon Britain British justice The history of crime and punishment in Britain	The changing face of our local area over time	Create a timeline of different historical periods showing key events and significant people	Using maps/co-ordinates Calculating time periods. How many years ago?	Research different historical periods and hypothesise why differences occur	
4	Explain some of the times when Britain has been invaded. I.e. Romans	Explain how events from the past have shaped our lives today	Plot events on a timeline using centuries.	Rounding up time differences in centuries and decades Roman numerals	Research different versions of an historical event and show how they differ	
3	Pre-roman Britain Children in history I.e. Victorian Britain/industrial revolution	Comparing the lives of wealthy and poorer people in Britain in history	Understanding main periods in history in the order in which they happened.	How long ago events happened Counting on and back in centuries	Research to find answers to specific historical questions from different periods in history	KNOWLEDGE 
2	Recount the life of famous Britons who lived in past.	Grandparents lives Compare and contrast with today	Use words and phrases like before, after, past, present, then and now	Use maths to count back in time such as decades and centuries Using simple bar charts etc to show historical data	Research and answer questions about the life of a famous person from the past. Using different sources	
1	Famous people in Britain who have made our lives better	Explain how I have changed since I was born. Historical photographs as evidence of change	Use words and phrases like, old, new, and a long time ago	Counting back in years to when I was born Know the date, month and year in which I was born.	Recognising objects from the past and explaining what they may have been used for.	
R	My family My school My culture How do these make me, me?	Identifying changes since I was born. When I was a baby, now I am 4/5 What could I do then? What can I do now?	Use words and phrases like: Before, after, past, present, then and now Daily Calendar: Today is, yesterday was, tomorrow is	Consider age of familiar adults and family To recognise age in years	Considering how things may have been different in the past through pictures and conversation	UNDERSTANDING 
N	My home My family My culture My school How do these make me, me?	Looking at photos of us as babies – what is different?	Use words and phrases like: old, new and a long time ago Daily Calendar: Today and days of the week	To recognise age in years	Considering how things may have been different in the past.	