



**Hargrave
Park
School**

We Aim High

Hargrave Park School Anti-Bullying Policy

Approved: November 2023
To be reviewed: November 2024

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Hargrave Park School Anti-Bullying Policy

1. Position Statement, vision and values

Hargrave Park Primary School is committed to providing a safe and secure learning environment for all of our children. We have a strong ethos of care, guidance and support and provide high levels of pastoral care.

We believe that bullying of any kind is totally unacceptable and it will not be tolerated in our school.

We take all incidents of bullying seriously.

Our Vision

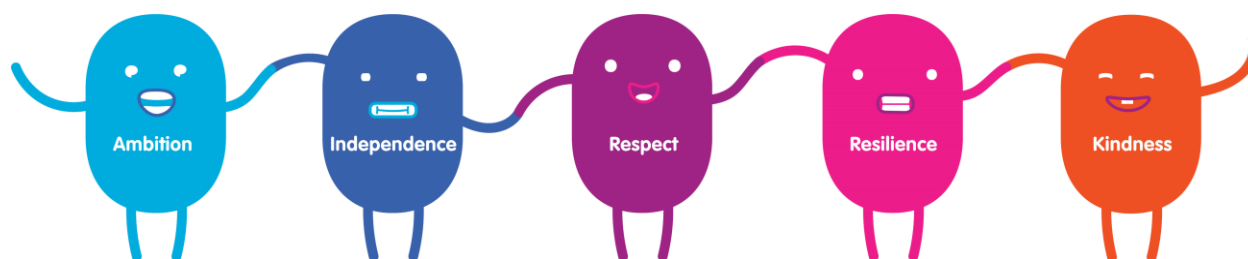
Hargrave Park is a school where children and adults are valued and supported to aim high.

We are all confident learners, who are inspired by the world, flexible in our thinking and understand how to care for ourselves and others.

We have pride in everything we do and we look after what we have.

Our Values

We have 5 school values:



The PSHE curriculum reflects our commitment to that strong message in ensuring that all pupils understand what bullying is and how to seek help.

Our Anti-Bullying policy along with our behaviour system is underpinned by the values and principles outlined in the UN Convention on the Rights of the Child.

2. What is bullying?

There is no legal definition of bullying, the Anti-bullying alliance defines bullying as, “The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face-to-face or online.

Bullying can be:

- **Physical** – hitting, kicking, spitting, demanding money or belongings.
- **Verbal** – name calling, insults, making racist, sexist, homophobic or offensive remarks.

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- **Indirect** – being unfriendly, leaving someone out, spreading gossip, damaging property, teasing.
- **Cyberbullying** – using emails, text messages or social media to send rude or mean messages or pictures.

Bullying is not:

It is important to understand that bullying is NOT the odd occasion of falling out with friends, name calling, arguments or when the occasional trick or joke is played on someone. It is bullying if it is done Several Times On Purpose **(STOP)**

3. School's responsibilities

As a school we have a duty and a legal responsibility -under the Education Act 2002; Education and Inspections Act 2006; Equalities Act 2010 - to put measures in place to prevent and tackle bullying.

This policy should be read in conjunction with the Behaviour Policy, Safeguarding and Child Protection Policy and Online Safety Policy.

At Hargrave Park we are committed to providing a safe and secure learning environment for all of our children. We have a strong ethos of care, guidance and support and provide high levels of pastoral care. There are many systems in place to prevent bullying.

- The School Vision Statement has a high profile within the school and promotes the ideas of children having a strong sense of community and self-respect; embracing social responsibility; and understanding their impact on and potential within the world around them.
- The PSHE curriculum helps children to understand the different kinds of bullying and what can be done to stop bullying.
- The behaviour system promotes positive behaviour. It ensures that all children understand what is expected of them in school and that there are clear and consistent consequences for inappropriate behaviour – including bullying.
- Anti-bullying week is used as an opportunity to ensure that all staff and children have an understanding of what bullying is and how to tackle it.
- Safer Internet Day and Online Safety Week reinforce the importance of staying safe online and acting responsibly when online.
- The daily routine has in-built pastoral care including: breakfast club and after school club staffed by the pastoral care team; use of The Hub and the library at lunch times.
- The school works closely with other professional agencies to ensure that children stay safe.

4. Engaging parents and Carers

If a parent or carer is concerned about their child being bullied, in the first instance they should speak to the class teacher. Most concerns can be resolved in this way. If a parent or carer continues to have concerns, they should speak to the Pastoral Care Manager.

5. Intervention: What the school does when bullying occurs

When a case of bullying is reported, the class teacher will work in partnership with the Pastoral Care Team to investigate by listening to all children involved. Appropriate action will be taken to ensure that the bullying is addressed. The child who has been bullying will receive an appropriate sanction, be expected to show genuine remorse and receive appropriate support to help them change their behaviour. The child who has been bullied will receive help to deal with the experience. External agencies will be notified or called on for support when necessary.

In serious cases, parents will be informed and invited into the school to discuss the problem. This meeting will be with the class teacher and/or Head teacher and Deputy head teacher present. After the incident has been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place. Should the bullying continue the Head teacher may make the decision to exclude the child. The parents then have the right to appeal to the Governing Body and the LEA.

Appropriate records will be kept of all incidents.

6. Monitoring and evaluation

The Senior Leadership team, Assistant Head teachers and Pastoral Care Manager monitor behaviour data robustly with half termly analysis.

There is close liaison between the Senior Leadership team, the Pastoral Care team and the Inclusion team in order to identify any possible bullying issues.

Governors are regularly updated on behaviour throughout the year in the Head teacher's report.

